

Reception Spring Term 1 2023

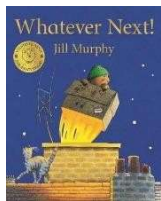
Starry Night

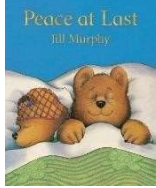
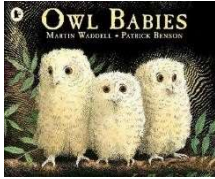
This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

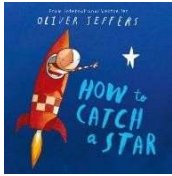


Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Day and night walk

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Memorable Experience	'Whatever Next' by Jill Murphy 	Take photographs of different locations around the school at night time. Display the photographs and invite the children to suggest where they are. Go on a walk with the children and take the photographs with you. Ask the children to find the different locations in the night photographs and take photographs of the same place in daylight. When you return to the class,	Day, night, light, dark, moon, sun, stars, space, planets, rocket, travel, torch, nocturnal animals, see, hear, taste, feel, touch, smell.

			discuss how the locations are similar and different in the two photographs and encourage the children to suggest why.	
2	Time for Bed	<p>'Peace at Last' by Jill Murphy</p> 	<p>Skills and knowledge to develop:</p> <p>Sleep is important for human health. Night time routines. While we sleep, some people work. Do we have people in our family/community that work at night?</p>	Peace, the hour was late, snore, I can't stand this, living room, clock, leaky, refrigerator, notice, uncomfortable, alarm clock
3	Night Owl	<p>'Owl Babies' by Martin Waddell</p> 	<p>Skills and knowledge to develop:</p> <p>The environment changes through the day and the year. Phenomena, such as day and night and weather can affect the way the environment appears. Animals are living things. There are lots of different types of animals, such as birds, insects and reptiles. Some animals come out at night and sleep during the day. These are known as nocturnal animals.</p>	Nocturnal, diurnal, night, owl, branch, trunk, twig, mother, thought, think, hunt, ivy, brave, suppose, wish, soft, silent, swooped, fuss
4	Out in Space	<p>'How to Catch a Star' by Oliver Jeffers</p>	<p>Skills and knowledge to develop:</p> <p>The environment changes through the day and the year. Phenomena, such as day</p>	Decided, sunrise, appear, finally, carefully, lasso, life belt, perhaps, seagull, floating, idea, shore, jetty

			<p>and night and weather can affect the way the environment appears.</p> <p>Darkness is caused by the absence of light.</p> <p>The Moon and stars are always in the sky. They are not normally visible during the day due to sunlight.</p>	
5	'Innovate and Express' (Starry Night)	'Tessy Bear gets ready for bed' by Cornerstones	<p>Provocation</p> <p>Tessy Bear can't get to sleep. She got all mixed up when she was getting ready for bed, then her room was too dark, she couldn't find her snuggly blanket and she could hear funny noises in the woods outside. Poor Tessy. Tessy Bear needs your help to get ready for bed and understand more about night time.</p> <p>Note: Read the Tessy Bear gets ready for bed fictional text with the children, then share the Innovate journal and introduce each step.</p>	<p>Day, night, light, dark, moon, sun, stars, space, planets, rocket, travel, torch, nocturnal animals, see, hear, taste, feel, touch, smell Peace, the hour was late, snore, I can't stand this, living room, clock, leaky, refrigerator, notice, uncomfortable, alarm clock Nocturnal, diurnal, night, owl, branch, trunk, twig, mother, thought, think, hunt, ivy, brave, suppose, wish, soft, silent, swooped, fuss Decided, sunrise, appear, finally, carefully, lasso, life belt, perhaps, seagull, floating, idea, shore, jetty</p>

Puddles and Rainbows

This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.



Development Matters Objectives

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World	People, culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
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Week

Key Focus

Key Text

Week in Brief

Key Vocabulary

1

Memorable Experience - Welly Walk

Ellie's Magic Wellies by Amy Sparkes and Nick East



Go on a welly walk in the local environment. Provide the children with paint colour charts and challenge them to find as many different colours in the environment as possible. Encourage children to take photographs of the coloured objects that they find. While you are on the walk, talk about the weather and seasonal changes that happen during spring. Provide opportunities for the children to jump in and over muddy puddles. In class display the [Weather chart template](#) and [Weather symbol cut outs](#). Talk about the different pictures and the weather they represent. Invite the children to select the symbol or symbols that best shows the weather for today. Explain that you are going to make a weather chart to see how many different types of weather there are during the week. Start by adding the weather for today, and then add symbols to the chart throughout the week. At the end of the week, count the different types of weather and see which was the most common.

Puddles, rain, rainbows, sun, spring, seasons, weather, climate, seasonal changes, colour, red, blue, green, yellow, orange, indigo, violet, sky, trees, leaves.

1

Sunshine and Showers

The Colour Monster by Anna Llenas



Look at some pictures (or videos) of spring weather. Discuss the weather that happens during spring. Compare the images to their welly walk and discuss the weather we have seen. How do the different types of weather make you feel? Why?

Puddles, rain, rainbows, sun, spring, seasons, weather, climate, seasonal changes, colour, red, blue, green, yellow, orange, indigo, violet, sky, trees, leaves, angry, sad, happy, feelings, wind, breeze, showers.

