



Love for God, Life, Learning and for Each Other

Meppershall Church of England Academy

3 Year Strategic vision: September 2020 – August 2023

This document by the Governing Body of Meppershall Church of England Academy sets out the strategic vision and broad ambitions for the School over the next three years. It is the job of the board of governors, working with the headteacher and senior leaders, to agree a strategic plan for the coming three to five years. It is then for the senior leaders to turn the strategic plan into a school development plan, updated each year, and to implement this in practice with the support and scrutiny of governors. *This strategic vision of the Governing body should be read in conjunction with the whole school Ethos, vision and values statement on the school website

At the heart of everything we do*

Aspiration Challenge Celebration Creativity Faith

Meppershall Church of England Academy Vision has been refreshed following a review by the board of governors with ideas from our children, parents and staff. By 2023 the School will provide at consistently good quality teaching and learning for our school community which enables each child to flourish and to achieve in an environment of faith, creativity, aspiration, challenge and celebration. Our aim is to equip each person to make their own unique contribution to the school, the community, the wider world and the Kingdom of God for the benefit of all. We will continue to work with other local schools and preschool settings to provide effective transition. Staff will provide a creative learning environment which challenges children to do their very best and they will set high expectation across all areas of school life. By 2023 we aim to be part of a church based Multi Academy Trust (MAT) which will provide a good education for all children between Year Reception and Year 6

We aim for children leaving the school to be the best they can be academically, personally, & socially: *

Ambitious Confident Curious Independent Culturally/Emotionally Socially & Spiritually aware

Meppershall Academy is currently judged to require special measures (Ofsted Sept 2019). The Church of England school opened in 1839 and continues to provide education to the children of Meppershall village and the surrounding area. Parent, staff and pupil surveys confirm that children are happy at the school and that they feel safe as members of its community.

Significant strategic challenges over the next three years include:

- Ensuring rapid and sustained improvements required by the Post Ofsted Action Plan (POAP)
- Managing change across a range of significant areas (see priorities below)
- Robust financial management in a time of constraint and cost pressures
- Succession planning

Strategic Priorities 2020-2023

- Ensure all areas of the Post Ofsted action Plan make robust progress to ensure we become a good school
- Managing the change of age range to become a Primary School
- Managing the transfer to becoming part of a MAT
- Managing the extension of the school to accommodate Years 5&6
- Ensure the school has robust financial measures in place in order to support the many and varied changes

This Strategic Plan was compiled as a result of the following:

- Visioning session at July 2020 meeting of the board of governors
- Stakeholder surveys carried out in 2020
- Work undertaken with children, parents and staff 2020
- National Governors' Association (NGA) training on strategic development
- Central Bedfordshire Council age range changes consultation

For our children

We want our children to flourish and to achieve in an environment of faith, creativity, aspiration, challenge and celebration. During their time at Meppershall Academy, we want children to become equipped to be able to make their own unique contribution to the school, the community, the wider world and the Kingdom of God for the benefit of all. We want our children to be self-motivated and confident learners who are enthused by learning. Our aim is for all children to become healthy, independent active members of society as well as becoming team players and responsible citizens.

For our parents

Our parents/carers will be involved and active in their child's learning and in the life of the whole school. We want our parents/carers to embrace all curriculum opportunities and help develop the whole child; this includes learning alongside the pupils. We want a dual dialogue of partnership and respect. Our part is to value the complexities of family life and support families through integrated services within our school

For our staff

Our staff will be energised in their own learning so they can provide a fun, well-balanced, creative curriculum where all children can achieve their very best and take risks. All staff will have: high expectations, high standards, a growth mindset and use higher order questioning to promote learning in a warm, caring, polite and tolerant environment. Our part is ensuring professional development is at the heart of our school community.

For the wider community

We encourage our community to work in partnership with us, and by supporting community initiatives.