

Reception Spring Term 2 2023

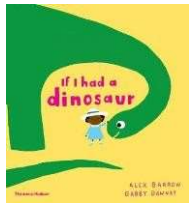
Dangerous Dinosaurs

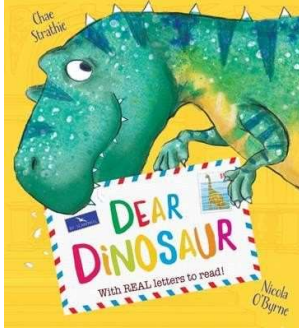
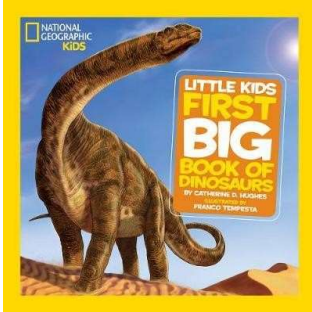
This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

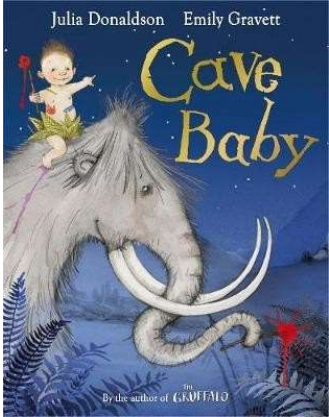


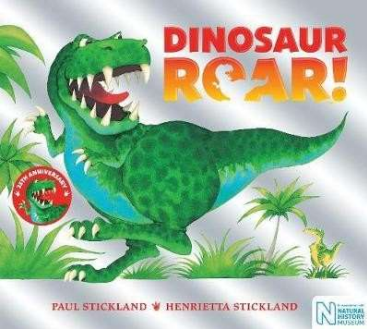
Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	People, culture and communities; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Prehistoric Safari/Museum visit

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Memorable Experience - Prehistoric Safari	If I had a dinosaur by Gabby Dawnay and Alex Barrow 	Create a prehistoric safari using the Prehistoric safari picture cards . Leave a trail of dinosaur footprints leading to a swamp-like area set up with camouflage netting, branches and green and brown fabric and streamers. Hide the picture cards around the area and create a fossil dig in a Tuff Tub with salt dough fossils, damp sand and paintbrushes. Start by explaining that you are going to take the children back in time to see if	Prehistoric, dinosaur, history, a long long time ago, camouflage, fossil, archaeology, when, where, what, time machine, past, present, footprints, remember.

			<p>they can spot any prehistoric creatures. Watch the Time machine to the dinosaurs video together and then encourage small groups of children to follow the dinosaur footprints. Provide the children with the Prehistoric safari spotting sheet to record what they spot during the safari. When the children have finished, play the Time machine to the present day video to take them back to the present day.</p>	
2	Dinosaur Adventures	<p>Dear Dinosaur by Chae Strathie</p> 	<p>Skills and knowledge to develop: Dinosaurs are prehistoric animals that lived millions of years ago. Some prehistoric animals, including dinosaurs are extinct. Dinosaur remains are called fossils. Carnivores are animals that eat other animals. Herbivores are animals that eat plants. Omnivores eat meat and plants. A palaeontologist is a scientist that studies fossils.</p>	<p>Museum, volcano, swamp, fossil, dinosaur, pterodactyl, tyrannosaurus, velociraptor, prehistoric, extinct, carnivore, herbivore, omnivore, palaeontologist, scientist, study, archaeological.</p>
3	Fact Finders	<p>Little Kids First Big Book of Dinosaurs by Catherine D Hughes</p> 	<p>Skills and knowledge to develop Dinosaurs are prehistoric animals that lived millions of years ago. Dinosaurs are extinct. Dinosaur remains are called fossils. Carnivores are animals that eat other animals. Herbivores are animals that eat plants. Omnivores eat meat and plants. A palaeontologist is a scientist that studies fossils.</p>	<p>Carnivore, herbivore, omnivore, fossil, extinct, skeleton, armour, bone, spike, plate, horn</p>

4	After the Dinosaurs	<p>Cave Baby by Julia Donaldson</p> 	<p>Key skills and knowledge: Birds are the closest living relatives to dinosaurs. During the last Ice Age, sabre-toothed cats, giant ground sloths, mastodons and mammoths lived. These animals are now extinct. We know about these animals from their fossilised or frozen remains and cave paintings. Other reptiles, such as turtles and crocodiles, were alive at the same time as dinosaurs, as well as insects and fish.</p>	<p>Sabre-toothed cat, hyena, hare, woolly mammoth, mammal, sloth, fish, shark, insect</p>

<p>5</p>	<p>Innovate and Express - Design a Dinosaur</p>	<p>Dinosaur Roar by Henrietta Stickland</p> 	<p>Designing a dinosaur: Provocation - You have been learning all about dinosaurs and other prehistoric animals. Now you have the task of designing a dinosaur and giving it a name.</p> <p>Fantastic Facts: Display photographs of the activities that the children have taken part in during the project. Use the pictures to prompt discussion about the activities that they have completed and the information they have learned. Invite the children to share interesting facts. Write their comments in speech bubbles and use the comments and photographs to make a fantastic factbook. Make time for the children to share the factbook with their parents or with another class.</p>	<p>Museum, volcano, swamp, fossil, dinosaur, pterodactyl, tyrannosaurus, velociraptor, prehistoric, extinct, carnivore, herbivore, omnivore, palaeontologist, scientist, study, archaeological, carnivore, herbivore, fossil, extinct, skeleton, armour, bone, spike, plate, horn, sabre-toothed cat, hyena, hare, woolly mammoth, mammal, sloth, fish, shark, insect</p>
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