

The funding has been provided to ensure impact against the following Objectives and indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year	2022 - 2023
Total amount allocated for 2022 / 2023	£16,810
Carried forward from 2021 / 2022	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£16,810

Academic Year: 2022/23	Total fund allocated: £16,810	Date Updated: July 2023	
Indicator 1: The engagement of all pupils in regular physical activity			
Intent	Implementation		Evidence of Impact
Whole school focus on health and wellbeing through movement	Whole school ongoing focus on sport, exercise, diet and healthy living. Promote a healthy active life in introducing various activities including during lunchtimes. Improve stamina and fitness levels.	Teaching time	Children engaged and participating well in PE lessons, shown through monitoring- lesson walks. Two lessons of timetabled PE taught in addition to other movement breaks and the Daily mile.
To provide the children with a safe and engaging surface to allow greater participation in activity.	Resurface the existing playground surface, with additional and updated markings. Children to be encouraged to engage in movement through use of markings. Adults to model using markings in different ways.	£9051	Children using the playground markings to develop play. This is evident during playtime but also as part of lessons.
Encourage and structure healthy active play and safe conduct during break times and lunchtimes.	Use new facilities to encourage healthy active play.	% of £9051 Supervision time by MDS	Sports leaders are more effective in organising playtime activities. Midday Supervisors lead and use new facilities to promote play.
Provide opportunities for pupils to learn how to ride a bike safely	All year groups (Year 3 and 4) are offered Bikeability.	Admin time/teaching time £144	Pupil confidence improved in using their bikes. Promote the concept of regular physical activity Improve children's fitness levels.
To develop the role of Play Leaders/Sports Ambassadors	Training provided as part Redborne SSP package.	% of £2750	Play leaders lead an activity at playtime and/or lunchtime.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Identify children who have taken part in Sports activities in/or out of school are celebrated in the weekly achievement assembly.	Acknowledgement of children demonstrating improved skills in sport through display boards, assemblies and newsletters	£32.00	Improve profile of individuals and team skills and increase self-esteem
Developing older pupils as Sport Ambassadors	Training of Year 4 sports ambassadors	Redborne CPD at Henlow Academy for YR4 children	Year 4 leaders can contribute effectively to daily play and sports events e.g. sports day Children will be able to know when they are helping or supporting others and will allow teacher cooperation
To update PE resources to support the PE curriculum	Purchase of equipment to support and develop the curriculum. Improve quality of resources to engage and	£430	Children have access to appropriate resources to support their development and progression.
To ensure all PE equipment meets Health & Safety guidance through Sports Safe England	Sports Safe to complete an annual equipment check.	£114	Equipment is maintained safely.

Indicator 3 : increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
Develop staff understanding of PE assessments to guide teaching and identify pupil standards.	Staff aware of effective methods of assessment in PE. Allocate time in staff meetings to inform and train staff. Liaise with Redborne to deliver CPD. Pupil's progress measured accurately and support/stretch	£3406 Staffing costs	Assessment records show progress and are working at age appropriate expectations. Improve whole school approach to PE including assessment. Subject Leader is allocated time in staff meetings to ensure staff are kept up to date and staff are aware of expectations and pupil development.

Staff CPD sessions and upskilling	Teaching staff including TA's co-teach and upskill classroom staff in PE practise	CPD % of teaching staff cost to upskill support staff	Consistency in PE lessons across the school and running high quality PE lessons.
Increase staff confidence when teaching through consistency	Staff more aware of effective methods of teaching PE and assessment. Range of staff to attend Redborne Sports Partnership events to support in upskilling.	CPD % of teaching staff cost to upskill support staff	Increased confidence on delivering PE lessons and how to assess by linking activities to the basic principles of a particular sport.
Develop new PE subject leader (starting January 2023)	New subject leader to attend training including: PE Conference, Cricket CPD and Tennis CPD.	% of £2750 annual subscription of Redborne SSP	New subject leader is confident in leading the subject and developing PE across the school.

Indicator 4: Broader experience of a range of sport and activities offered to all pupils			
Intent	Implementation		Impact
Provide enrichment opportunities to inspire active pupils	PGL residential attended by Year 4 children	Admin time	Year 4 children experience OAA activities in a residential setting affording opportunities not available in school.
To engage SEND and children with SEMH to engage in physical activity to improve their fitness and mental wellbeing.	Participate in intervention groups including MindFit and Horse Therapy	£2840 £1050	Encourage children to set personal targets. Improve confidence and promote regular physical exercise. Children enjoy the activities and look forward to these sessions. Reduced behaviour issues reported during these sessions.
To participate in a range of Redborne SSP activities.	Children to participate in new activities not normally delivered in school such as New Age Kurling.	% of £2750	Children participated well in the event. Two teams of children attended and returned to school to talk about their experience.

Indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<p>Develop competition with other schools.</p> <p>Pupils identify benefits of working as a team to achieve a common goal</p> <p>Raise the profile of PE in the school.</p> <p>Raise the profile of Meppershall Academy in the local community and its commitment to competitive sport.</p>	<p>Take part in wide range of competitive sports with other local schools.</p> <p>Enter local competitions.</p> <p>Share successes/experiences in newsletters and in assemblies.</p> <p>Identify children who show particular skill/ability.</p>	<p>£2750 annual subscription</p>	<p>Pupils have been able to show the Values through competitions, both in-house and between other schools, promoting good sportsmanship and competition.</p> <p>Events attended include: Multi-skills, KS1 New Age Kurling</p> <p>The KS1 team won the New Age Kurling competition (Spring 2023).</p> <p>Self esteem of those attending raised.</p> <p>Children identified and sign posted to other sporting events.</p>