

| Music    | Reception  | Year 1               | Year 2                  | Year 3             | Year 4             | Year 5                      | Year 6               |
|----------|--|----------------------|-------------------------|--------------------|--------------------|-----------------------------|----------------------|
| Autumn 1 | <p>Listen with increased attention to sounds.</p> <ul style="list-style-type: none"> <li>Respond to what they have heard, expressing their thoughts and feelings.</li> <li>Remember and sing entire songs.</li> <li>Sing the pitch of a tone sung by another person ('pitch match').</li> <li>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> </ul> | My Musical Heartbeat | Pulse, Rhythm and Pitch | Writing Music Down | Musical Structures | Melody and Harmony in Music | Music and Technology |

|                 |  |  |   |   |   |  |                                   |
|-----------------|--|--|---|---|---|--|-----------------------------------|
|                 | <ul style="list-style-type: none"> <li>• Create their own songs, or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul> |  |   |   |   |  |                                   |
| <b>Autumn 2</b> | <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Learn rhymes, poems and songs.</p>   | <p>Dance, Sing and Play</p> <p>Nativity production</p> | <p>Playing in an Orchestra</p> <p>Nativity production</p> | <p>Playing in a Band</p> <p>Christmas Carol Service</p> | <p>Young Voices Christmas Carol Service</p> | <p>Sing and Play in Different Styles</p> | <p>Developing Ensemble Skills</p> |
| <b>Spring 1</b> | <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p>  | <p>Exploring Sounds</p>                                | <p>Inventing a Musical Story</p>                          | <p>Compose Using Your Imagination</p>                   | <p>Compose with Your Friends</p>            | <p>Composing and Cords</p>               | <p>Creative Composition</p>       |

|                        |  |                                      |                                     |                               |                                     |                                |                                    |
|------------------------|--|--------------------------------------|-------------------------------------|-------------------------------|-------------------------------------|--------------------------------|------------------------------------|
| <p><b>Spring 2</b></p> | <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> | <p>Learning to Listen</p>            | <p>Recognising Different Sounds</p> | <p>More Musical Styles</p>    | <p>Feelings Through Music</p>       | <p>Enjoying Musical Styles</p> | <p>Musical Styles Connect Us</p>   |
| <p><b>Summer 1</b></p> | <p>Sing a range of well-known nursery rhymes and songs.</p>  | <p>Having Fun with Improvisation</p> | <p>Exploring Improvisation</p>      | <p>Enjoying Improvisation</p> | <p>Expression and Improvisation</p> | <p>Freedom to Improvise</p>    | <p>Improvising with Confidence</p> |
| <p><b>Summer 2</b></p> | <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>  | <p>Let's Perform Together!</p>       | <p>Our Big Concert</p>              | <p>Opening Night</p>          | <p>End of year production</p>       | <p>Battle of the Bands!</p>    | <p>Farewell Tour</p>               |