

Reception Autumn 2 2023


Different Voices

This project supports children to learn about the wider community.



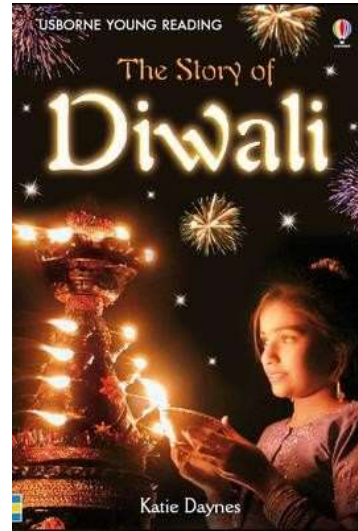
Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; different beliefs
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Visits from our community.

<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
1	Black History	Sulwe by Lupita Nyong'o 	October celebrates Black History. We will be exploring our school and wider community. This is an opportunity to celebrate that we are all special and unique. <ul style="list-style-type: none">• Arrange visits from parents and community members to talk about their culture and traditions• Black artist Mavis Pusey	Black History Month, past, celebrating difference, inspired change, built communities
2	Memorable	The Story of Diwali	Making a Light:	Celebration,

experience -
visit from a
member of
the Hindu
community

by Katie Daynes



Talk to the children about the different celebrations that happen in autumn and winter. Look at the [Festival of light picture cards](#). Discuss how each festival has different types of lights and lamps to help people celebrate. Explain that the children are going to make special tealight holders. Display a range of resources for the children to use and show examples of the different tealight holders by following the instructions below. Battery-operated tealights can be turned into either a diva lamp, lantern or candle.

Diva lamp

Use a ball of air drying, modelling clay to shape into a little pot, ensuring that a battery-operated tealight fits in the base. When dry, paint or decorate with glitter.

Lantern

Attach a cardboard or string handle to the top of a clear plastic cup using split pins. Cover the cup with coloured tissue paper, so that it makes colours as the tealight shines through.

Candle

Attach a battery-operated tealight to the top of a cardboard tube. Decorate the tube with shiny paper, paint and glitter.

Show the different types of tealight holders and talk about what type they would like to make and why. Give each child a [Festive light design template](#) and ask them to draw their design and tick the resources they will need. Support the children to make their tealight holders.

Light Parade:

Take the children on a light parade to show their tealight holders to the rest of the school. Invite parents in at the end of the school day to see what the children have made. Dim the lights in the classroom and let the lights shine. Show pictures of the children involved in their activities and invite them to share their experiences.

celebrate,
party, event,
day, clothes,
food, special,
similarity,
difference,
Diwali,
Christmas,
Hanukkah,
Ramadan, bright,
lights, festive.


Nursery Rhymes and Fairy Tales

This project supports children to develop a love of stories, rhymes and reading. It encourages children to learn, retell and act out familiar Nursery Rhymes including Jack and Jill, Hickory Dickory Dock and Row, Row, Row Your Boat and Traditional Tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*.



Development Matters Objectives

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; The natural world
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Nursery Rhyme week & Fairy tale magic

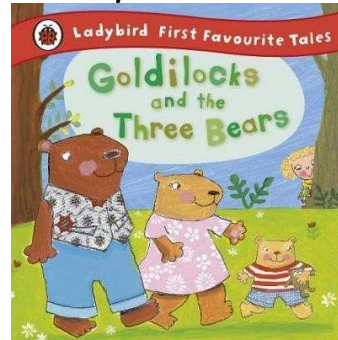
<u>Week</u>	<u>Key Focus</u>	<u>Key Text</u>	<u>Week in Brief</u>	<u>Key Vocabulary</u>
3	Nursery Rhyme Week	A variety of Nursery Rhymes 	This week the children will be looking at 5 different Nursery Rhymes. <ul style="list-style-type: none"> - Jack and Jill - Hickory Dickory Dock - Heads, Shoulders, Knees and Toes - Row, Row, Row Your Boat - The Wheels on the Bus 	Nursery Rhymes, rhyming words, songs, singing,

4	Memorable Experience - Fairy Tale Magic	A variety of Traditional Fairy Tales	<p>Arrange for the children to watch a pantomime based on a familiar fairy tale, such as <i>Cinderella</i>. Before the performance, read the story of Cinderella (or whichever performance is available) and encourage the children to learn the names of the different characters. Henlow Year 11 GCSE class will perform for the children. If possible, organise time after the show for the children to meet some of the characters in person.</p> <p>Things the children could do</p> <ul style="list-style-type: none"> • Sit for a sustained period and listen to others, join in with repeated refrains, such as 'He's behind you!' and 'Oh no, it isn't!' • Be confident to call out, sing or perform any actions needed to help tell the story • Ask questions • Cheer the goodies and boo the baddies 	Once upon a time, castle, kingdom, king, queen, prince, princess, fairy tale, traditional tale, story, beginning, middle, end, setting, character, events.
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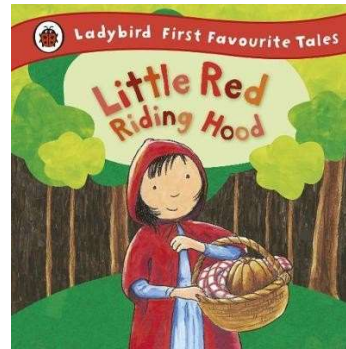
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Into the Woods

Goldilocks and the Three Bears by Nicola Baxter



Little Red Riding Hood by Mandy Ross



Skills and knowledge to develop:

Many traditional tales are set in woodlands and forests.

Fairy tales are stories that have been told to children for hundreds of years.

Fairy tales are set in the past.

Once upon a time, wolf, bear, forest, woodcutter, chair, porridge, bed, spoon, woodland.

<p>6</p>	<p>Animal Tales</p>	<p>The Three Billy Goats Gruff by Irene Yates</p>  <p>The Three Little Pigs by Nicola Baxter</p> 	<p>Skills and knowledge to develop: Traditional Tales often include animals as main characters. Some creatures in fairy tales are made up, such as trolls. Lots of stories also include the number 3.</p>	<p>Pig, wolf, house, troll, goat, bridge, danger, three</p>
<p>7</p>	<p>Royal Tales</p>	<p>Cinderella by Ailie Busby</p> 	<p>Skills and knowledge to develop: Stories, books and pictures are used to help people find out about events in the past and people who lived in the past. Identifying similarities and differences helps us to make comparisons between our life and life in the past. Objects from the past can look different to objects now. Kings, queens, princes and princesses are part of royal families. The United Kingdom has a royal family. Charles III is the King of the United Kingdom.</p>	<p>King, queen, prince, princess, royal, castle, crown, fairy godmother</p>

