

Geography	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<ul style="list-style-type: none"> -Understand position through words alone. For example, "The bag is under the table," – with no pointing. -Describe a familiar route. -Discuss routes and locations, using words like 'in front of' and 'behind'. 	(History Topic)	<p>Our World: 7 continents 5 oceans</p> <p>Hot and cold areas of the world</p>	Map/globe work: Where is Egypt & what is it like there?	<p>Identify mountains and hills of the UK</p> <p>Identify mountains and mountain ranges of the world</p> <p>Use atlases and maps</p> <p>Understand how mountains are represented</p> <p>Know how mountains are formed</p>	Rivers, water and flooding	Our Globe Uganda case study

<p>Autumn 2</p>	<p>-Use all their senses in hands-on exploration of natural materials.</p> <p>-Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>-Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>The UK: Countries, Capitals and Surrounding Seas</p> <p>Seasonal and Daily Weather Patterns in the UK</p>	<p>(History Topic)</p>	<p>Rivers, using maps, water cycle, rivers of the world, physical features of rivers.</p>	<p>(History Topic)</p>		
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Spring 1

-Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries.

-Explore the natural world around them.

Recognise some environments that are different to the one in which they live.

(History Topic)

Antarctica,
The Poles
and Polar
Exploration

Map of
Europe (Italy)

Physical
features

Layers of the
earth

Volcanoes,
Earthquakes,
Tsunamis,

Fossils

(History Topic)

Weather,
Climate and
associated
hazards

Ecosystems and
Tropical Rain
Forests

Spring 2

-Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

-Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Kenya & the Life of a Child

Human and Physical Features

(History Topic)

(History Topic)

<p>Summer 1</p>	<p>-Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>-Understand some important processes and changes in the natural world around them, including the seasons.</p>	<p>(History Topic)</p>	<p>(History Topic)</p>	<p>(History Topic)</p> <p>+ locating Pre-historic sites in the UK</p>	<p>Compass points</p> <p>4 & 6 figure grid references</p> <p>Topics of Cancer & Capricorn</p> <p>Countries of North & South America</p> <p>Physical features, human features, climate zones of North & South America</p> <p>.Physical features of the UK.</p> <p>Renewable energy</p>	<p>Geographical Skills</p>	<p>Man and the Tropical Rainforest</p>
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Summer 2	See above	Geography of the school Comparative Study	Coastal mapping: compass directions, aerial photographs and devising simple maps	(History Topic)	-Fieldwork Survey the local area. -Investigate shops, jobs and work habits.		
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