

| History  | Reception  | Year 1   | Year 2  | Year 3  | Year 4   | Year 5             | Year 6         |
|----------|--|--|---|---|--|--------------------|----------------|
| Autumn 1 | Begin to make sense of their own life-story and family's history | Space travel<br>Significant People:<br>Mae Jemison | (GEOGRAPHY BASED TOPIC)                           | Ancient Civilisations:<br>Egypt. Beliefs and rituals.<br>Artefacts. | (GEOGRAPHY BASED TOPIC)  | The Ancient Greeks | The Victorians |
| Autumn 2 | Comment on images of familiar situations in the past             | (GEOGRAPHY BASED TOPIC)                            | Nursing:<br>Florence Nightingale and Mary Seacole | (GEOGRAPHY BASED TOPIC)   | The Romans:<br>Roman Empire<br>Invasion of Britain<br>Roman Life incl. buildings, roads, entertainment<br>Boudicca<br>Legacy |                    |                |

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|------------------------|--|---------------------------------|--|---|--|------------------------|--------------------|
| <p><b>Spring 1</b></p> | <p>Compare and contrast characters from stories, including figures from the past</p> | <p>The Great Fire of London</p> | <p>(GEOGRAPHY BASED TOPIC)</p>   | <p>(GEOGRAPHY BASED TOPIC)</p>  | <p>1066<br/>Understand key people<br/>Order events<br/>Understand cause and consequence<br/>Analyse evidence - Bayeux Tapestry</p> | <p>The Tudors</p>      |                    |
| <p><b>Spring 2</b></p> | <p>Talk about the lives of people around them and their roles in society</p>         | <p>GEOGRAPHY BASED TOPIC</p>    | <p>The First Flight<br/><br/>Significant Historical Places in our Locality: Shuttleworth</p> | <p>Pompeii, cause and effect.<br/>Mary Anning, historical figure.</p> | <p>1066<br/>Castles<br/>Norman Life<br/>Domesday Book<br/>Legacy</p>   |                        |                    |
| <p><b>Summer 1</b></p> | <p>Knows some similarities/ differences between things in the past and</p>           | <p>The History of Toys</p>      | <p>Magnificent Monarchs:</p>   | <p>Stone Age to Iron Age.</p>   | <p>(GEOGRAPHY BASED TOPIC)</p>   | <p>History at Home</p> | <p>The Vikings</p> |

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|------------------------|---|--------------------------------|--|---|-----------------------------|--|--|
|                        | <p>now, drawing on experiences and what has been read in class</p>  |                                | <p>Queen Elizabeth II and Queen Victoria</p> | <p>Chronology and every-day life. Changes.</p>                                    |                             |  |  |
| <p><b>Summer 2</b></p> | <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> | <p>(GEOGRAPHY BASED TOPIC)</p> | <p>(GEOGRAPHY BASED TOPIC)</p>               | <p>Stone Age to Iron Age (Ctd).<br/>Every-day life.<br/>Evidence and enquiry.</p> | <p>(TRANSITION PROJECT)</p> |  |  |