

| RE Progression of Skills | | | | |
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| EYFS | Year 1 | Year 2 | Year 3 | Year 4 |
| <p>CREATION</p> <p>Know that the word God is a name</p> <p>Understand that Christians believe in God as the Creator</p> <p>Understand that Christians believe God made our world.</p> | <p>CREATION</p> <p>Re-tell the creation story from Genesis.</p> <p>Recognise that Creation is the beginning of the big Bible story.</p> <p>Give an example of what Christians do to say thank you for Creation.</p> <p>Understand that humans should care for the world because it belongs to God.</p> <p>Think, talk and ask questions.</p> | <p>CREATION</p> <p>Identify texts and key beliefs in Christianity and Judaism that talk about the Earth.</p> <p>Give a clear simple account of Genesis 1.</p> <p>Give examples of how Christians and Jews can care for the Earth making a link to Creation.</p> | <p>CREATION/FALL</p> <p>Make clear links between Genesis 1 and what Christians believe about God and Creation</p> <p>Describe what Christians do because they believe God is Creator.</p> <p>Ask questions and suggest answers about how the story might be important for Christians and non-Christians.</p> | |
| <p>INCARNATION</p> <p>Know that Christians believe God came to Earth in human form as Jesus.</p> <p>Understand that Jesus came to show that all people are special to God</p> | <p>INCARNATION</p> <p>Give a clear account of Jesus' birth.</p> <p>Give examples of how Christians are guided by the Christmas story.</p> <p>Say what they are thankful for at Christmas.</p> | <p>GOSPEL</p> <p>Know that Gospel means Good News.</p> <p>Tell stories from the Bible and understand what they mean to Christians.</p> <p>Recognise that Jesus gave instructions how to behave.</p> <p>Give 2 examples of how Christians put their beliefs into practise.</p> <p>Ask questions about whether Jesus' Good news is only for</p> | <p>INCARNATION</p> <p>Identify differences between Gospels and letters about Jesus.</p> <p>Suggest what texts about Baptism and Trinity might mean to Christians today.</p> <p>Describe how Christians show their belief about God the Trinity in worship and life.</p> <p>Express their own idea of what God is in Christianity.</p> <p>Make links between texts.</p> | <p>PEOPLE OF GOD</p> <p>Make clear links between story of Noah and the idea of a Covenant.</p> <p>Make simple links between promises made in the text and in a Christian wedding ceremony.</p> <p>Make clear links between story of Abraham and the concept of faith.</p> <p>Make simple links with how Christians choose to live their lives.</p> <p>Suggest how ideas of promises and following God might make a difference in the world</p> |

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| <p>SALVATION Christian's remember Jesus' last week as Easter</p> <p>Jesus' name means 'He saves'</p> <p>Christians try to show love like God</p> | <p>SALVATION Recognise that Salvation is Jesus rescuing people.</p> <p>Tell a story from Holy week or Easter.</p> <p>Give 3 examples of how worship in church at Easter shows Christian beliefs.</p> <p>Think, talk and ask questions about sadness, hope and heaven.</p> | <p>SALVATION Tell stories from Holy Week or Easter.</p> <p>Give 3 examples of beliefs about Jesus as a Saviour in church worship.</p> <p>Think, talk and ask questions about the text.</p> | <p>SALVATION Order the timeline of the Bible's 'big story.'</p> <p>Suggest the meanings of texts.</p> <p>Give examples of what texts may mean to Christians.</p> <p>Make links between texts and Easter events.</p> <p>Say how Christians mark Palm Sunday, Good Friday and Easter Sunday.</p> <p>Make links and express own ideas between Bible teachings and life today.</p> | <p>SALVATION Suggest meanings of the texts of The Last Supper, Judas' betrayal and Peter's denial.</p> <p>Give examples of what texts may mean to Christians.</p> <p>Make clear links between texts and how Christians remember Maundy Thursday.</p> <p>Understand the importance of Holy Communion.</p> <p>Ask questions and suggest answers about how beliefs might make a difference to pupils' lives.</p> |
| | | <p>GOD</p> <p>Identify what a parable is.</p> <p>Re-tell the story of the lost son.</p> <p>Make links with God as a forgiving Father.</p> <p>Give 2 examples of how God is loving and forgiving.</p> <p>Say how Christians put their beliefs into practise.</p> <p>Think, talk and ask questions about the story.</p> | | <p>KINGDOM OF GOD</p> <p>Re-tell the story of Pentecost.</p> <p>Make links between Pentecost, The Holy Spirit and the Kingdom of God on Earth and how Christians live their lives.</p> <p>Give examples of what Pentecost means to Christians today.</p> <p>Express ideas about how people follow God today.</p> |

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| <p>Talk about their own experiences including special times and places.</p> <p>Say how Christians thank God.</p> <p>Talk about how to look after the world.</p> <p>Describe simply what happens at a Christian baptism</p> <p>Talk about how a baby is welcomed in one other religion</p> <p>Describe some of the things found in a church</p> <p>Know that different religious people have special places they like to visit.</p> <p>Talk about their own feelings when visiting a church.</p> <p>Talk about what some religious stories teach</p> | <p>Explain how up to 3 objects are used in Christian worship.</p> <p>Explain how up to 3 objects are used in Jewish worship.</p> <p>Describe how people worship in a church and in a synagogue.</p> <p>Know what Christians and Jews believe about their God.</p> <p>Identify how religious and non-religious places are different.</p> <p>Describe a Jewish celebration</p> <p>Re-tell a simple Jewish story</p> <p>Identify the Torah as the Jewish Holy Book</p> <p>Give an example of how Jewish people might remember God</p> <p>Think, talk and ask questions Give reasons for ideas</p> | <p>Identify and name 3 religious festivals in Christianity and Judaism.</p> <p>Identify the beliefs connected with festivals.</p> <p>Know the meanings of some symbols used in celebration.</p> <p>Find simple similarities between festivals.</p> <p>Identify people in Christianity and Judaism who are admired as followers of God.</p> <p>Identify a belief about a religious leader</p> <p>Give simple examples of inspiration.</p> <p>Identify characteristics of inspiring people.</p> <p>Think, talk and ask questions. Give good reasons for ideas.</p> | <p>Identify and compare places of worship for Christians, Muslims and Sikhs.</p> <p>Identify objects and symbols used in worship in a church, a mosque and a Gurdwara</p> <p>Describe key Sikh beliefs</p> <p>Describe Sikh values and how they are shown in Sikh identity and behaviour</p> <p>Re-tell a simple Sikh story</p> <p>Explain the meaning of the 5 K's.</p> <p>Identify the Guru Granth Sahib as the Sikh Holy Book.</p> <p>Think, talk and ask questions. Give good reasons for views. Make links between own ideas and values and those in Sikhism</p> | <p>Describe key beliefs in Islam.</p> <p>Explain some of the ways how Muslims worship.</p> <p>Talk about the festival of Ramadan</p> <p>Describe the 5 pillars of Islam</p> <p>Make links between Islam and other religions</p> <p>Explain how aspects of a religion can be used to help people live better lives</p> <p>Compare the Ten Commandments, the 5 pillars and the Golden Rule and the guidance they give their followers</p> <p>Make links between religious beliefs and teachings about how people try to improve the world.</p> <p>Find out about key religious charities (Christian, Islam, Judaism, Sikhism) And non-religious charities</p> <p>Learn about Mother Theresa and how she was guided by faith. Raise questions and suggest answers.</p> |
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